Activité : Le présent et l’imparfait avec *depuis*

14 étudiants; Class = 9:50-11:15 (85 minutes)

|  |
| --- |
| **Housekeeping/Introduction** |
| 10 minutes | * Announcements
* Check notes (p.216)
* Introduction to the day
 |
| **Concepts fondamentaux** |
| 25 minutes | * Ask students if they had questions from their notes
* Give out handout and go through it with the class
	+ When to use present tense, and how to make it
	+ When to use imparfait and how to make it
* Give a verb and a time span and ask the students if they can make a sentence with it in the present tense (before proceeding to independent activity)
	+ Ex. Habiter, trois mois
 |
| **La pratique au présent** |
| 15 minutes: Independent work | Come up with 2 truths and one lie. Use each of depuis que, il y a que, and ça fait que, and write them down using full sentences. |
| 10 minutes:Partner activity | Pair up (7 groups) and read each other your 3 statements. Try to figure out which statement is your partner’s lie. Each group will write one of their 6 sentences on the board or overhead, choosing one they’d like to review (for grammar).  |
| 20 minutes:Big group debrief | As a class we will go over the sentences one at a time, taking questions and correcting them as we go. If the sentences are all correct, I’ll ask the students to come up with another way of saying the same thing (to reformulate the sentence using a different expression ex. depuis 🡪 il y a).I will read the sentences out loud so the students get practice hearing the new structure.If you have extra time: Have students guess whether the sentences we went over were truths or lies (team building). |

**Total time: 80 minutes** (5 minutes flex time or for questions and packing up at the end of class, reminders about assignments coming up and homework, etc.)

# Ressources pour étudiants (on the overhead during work period):

* Quelques verbes utiles (demande aux étudiants d’aider à créer la liste?)
	+ Jouer
	+ Habiter
	+ Travailler
	+ Écouter
	+ Lire
	+ Essayer de
	+ Sortir avec (to go out with someone)

Notes pour la leçon sur *depuis*

* When you introduce the imparfait section of the handout, talk about how the verbs in the present tense section are in the present tense, and for the imparfait they are in the imparfait
* note that you underlined components 1,2,3 in the French sentence.

# Extra Examples

« Voilà six mois que j’habite ici »

“I’ve been living here for 6 months”

« Ça fait six mois que j’habite ici »

“I’ve been living here for 6 months”